

# THE FS2 NEWS

20th December 2018



ALL ABOUT FS2 at CES

EXCLUSIVE holiday homework

## FS2 perform for Parents

### Santa visits CES...

This week the FS2 children had a very special visit from Santa Claus! They were so excited and full of anticipation wondering what he might have for them in his sack. Luckily, they had all been very good and were treated to a gift when they went to meet him in his beautiful winter grotto.



On Tuesday, 11th December the FS2 students put on an end of term production, *Peter Pan*. The children were amazing and looked stunning in their beautiful costumes. The singing, dancing and acting were a testament to the hard work that had been put into the performance.

### Arabic



#### أعزاني أولياء الأمور : بعد التحية

- خلال هذا الأسبوع قمنا بالمراجعة على ما سبق دراسته من حروف و كلمات.
- الواجب : مرسى مع الطفل بعض أوراق العمل للمراجعة على ما سبق دراسته.

نتمى لكم قضاء إجازة سعيدة بصحبة أطفالكم

# THE SHOEBOX APPEAL 2018



**It was a success! A very big Thank you for all the donations!**



# Practise writing these tricky words!

  Look and say	 Look, say and write	 Cover and write
he		
she		
we		
me		
be		
was		
you		
they		
are		
my		

# Consonant Digraphs - ch, sh, th, ng

Fill in the missing graphemes.



ben\_\_

bru\_\_



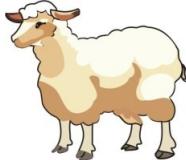
mo\_\_

wi\_\_s



\_ick

ba\_\_



ri\_\_

\_eep

Choose a word and write a sentence.

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We have had a fun, yet busy, first Term. We have enjoyed our two topics *I'll Be There for You!* and *We're Going on a Treasure Hunt!* In January we will start our next topic *Stripy, Spotty, Fuzzy and Furry...*

**Don't forget to practise the letter sounds using the Blue phonics book** and you can listen to the Jolly Phonics songs on: <http://www.youtube.com/watch?v=eoBZ7AZRrSI> .



Enjoy Reading Eggs and Mathletics educational programmes!

**Have a relaxing and enjoyable holiday,  
we look forward to seeing you in January!**

# Holiday activities:

Practice writing sentences



We encourage sentence writing during our Phonics lessons. Provided below are a bank of suggested sentences for reading and dictation with your child. You can also cut and scramble the words to make mixed up sentences.

*Kindly remind your child of sentence structure: capital letter, finger spaces and a full stop.*

**A moth can be thin.**

**They are with Mum.**

**The duck went quack.**

**The rain did not stop.**

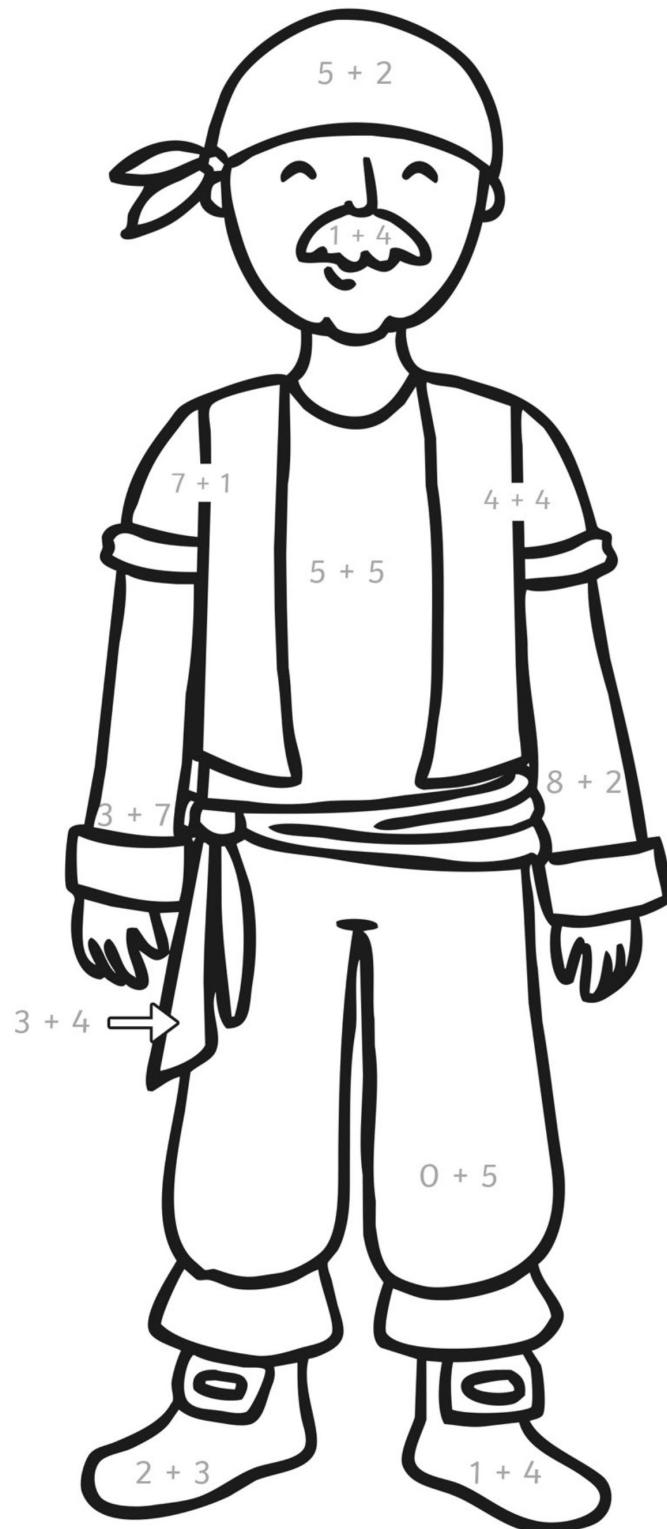
**The fox has a long tail.**

**The bee went buzz.**

**I can put on my coat.**

# Pirate Colour by Numbers

## Addition to 10



# Christmas Subtraction

Solve the calculations to work out what colour each part of the images should be.

<b>1 = brown</b>	<b>2 = orange</b>	<b>3 = red</b>	<b>4 = dark blue</b>	<b>5 = green</b>
<b>6 = white</b>	<b>7 = purple</b>	<b>8 = light blue</b>	<b>9 = pink</b>	<b>10 = yellow</b>

