



FS & KS1 School

Year 1 Newsletter

Week 3 ~ 20th September 2018



Theme: *Animals and Us*

Science Topic: *Animals, including Humans*

Term 1.1 Learning Challenge: *Why are Humans not like Tigers?*

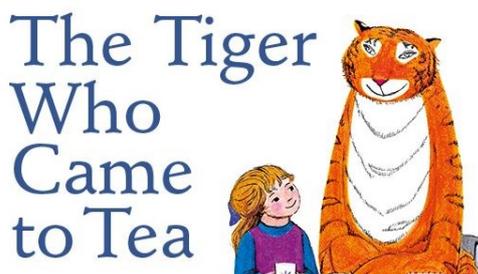
The Learning Challenge™
CURRICULUM

Should a Tiger really come to tea? We explored our knowledge of animals and found out that a lot of us know a great deal about tigers and animals! This will help us in the weeks to come as we begin to classify and compare animals and humans.

We learned to classify living and non-living things (alive and not alive) by learning about **life processes**. We know that animals, such as tigers, and us, humans, are **alive** and share life processes in common: we **grow, reproduce, move, need nutrition** and have **senses**. We considered what is similar and what is different in the life processes of humans and animals.



How you can help with our learning challenge at home: Explore anything to do with animals! A good place to start is *National Geographic* (<http://kids.nationalgeographic.com>) and *Discovery Espresso-KS1-Animals*. The more animals children are familiar with, the more opportunities they have to make comparisons and give good descriptions!



English Text

Over the next few weeks we will be using this beloved children's story as a catalyst for oral retelling and writing. Our first step this week was to become firmly familiar with the story, draw a story map and retell the story in our own words.

Phonics

We are practising our phonics daily. This includes recognising sounds and sounding out to write and spell short words. We have been focusing on C-V-C words (e.g. tip, tap, top) but we will quickly move on to words with digraphs (e.g. *sh, ch*) and trigraphs (e.g. *igh, air*).

Homework: Phonics game: Play 'I Spy' at home, but in this version of the game children should write the objects they 'spy'! Remember, the sound doesn't have to be at the beginning of the word - therefore you can give more challenge and broaden the choices of words! E.g. 't' could be **table, seat, tomato**. Please don't worry if the spelling of the word is not correct. You should be looking for children to identify the sound in words. You can write the word for your child if needs be. Have fun!

Maths ~ Numbers within 20

Bigger, smaller, one more, one less, counting forwards and backwards: these are just some of the ways we practice and explore numbers.

Homework: 'Can I use more than, less than and equal to?' worksheet.

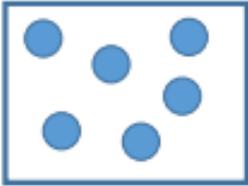
More than and less than can often be tricky concepts. This sheet will reinforce 'quantities' as there are no numerals, just dots. Move onto numerals for extension. E.g. ask your child to tell you any number more than 10... Also practice number formation with the handout provided.

Mathletics: Remember you can begin your Mathletics workouts at home.



Can I use more than, less than and equal to?

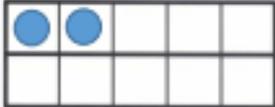
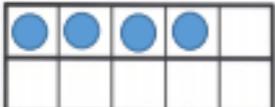
Fill in the missing counters

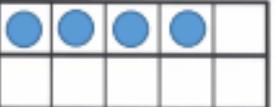
1.  is more than 

2.  is less than 

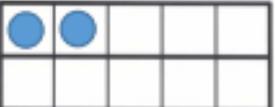
3.  is less than 

Fill in the missing words

4.  
 

5.  
 

Add some counters to make the sentence correct

6.  is less than 
 

My child found the concepts in this homework:

- a good challenge which they worked through independently
- something they needed some guidance with
- too challenging to complete without an adult's support

I can write my numbers...

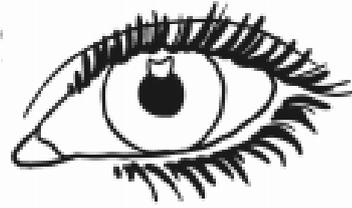


I can write my numbers...



10 Minute time limit to write down items you can see in your house that have these sounds:

I spy with my little eye
something with the
phoneme...



s _____

a _____

t _____

p _____

i _____

n _____

m _____

d _____

g _____

o _____

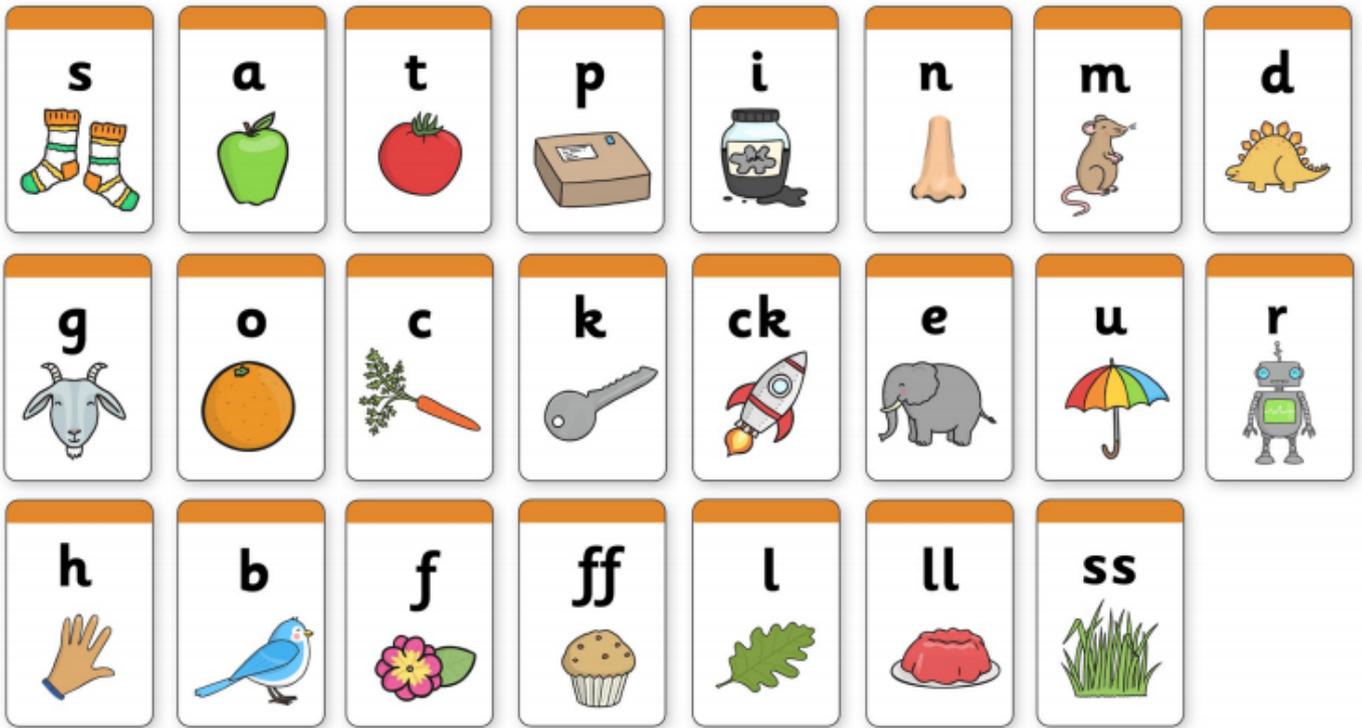
c _____

Extension: Find objects that have the digraph: sh, ee, th, ar

My child found the concepts in this homework:

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- something they needed some guidance with
- too challenging to complete without an adult's support

Phase 2 Sound Mat



Phase 3 Sound Mat

