



FS & KS1 School

Year 1 Newsletter

Week 4 ~ 27th September 2018



Theme: *Animals and Us*

Science Topic: *Animals, including Humans*

Term 1.1 Learning Challenge: *Why are Humans not like Tigers?*

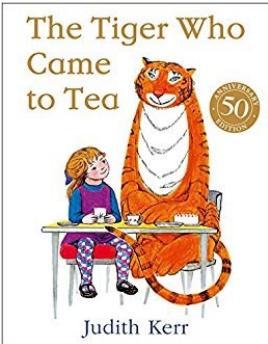
The Learning Challenge™
CURRICULUM

Are all animals the same? We began to classify animals by their **structure** and **body parts**. We read the non-fiction text, *Amazing Animals* to find out some interesting facts and features of some creatures. We learned why frogs have long tongues and why hawks have excellent eye sight. We compared our human body parts and what they do with some of the animals we read about. We imagined what we would do if we had some of those interesting animal body parts. We finished sentences with our own ideas such as 'If I had the long tail of a horse I would ...'



How you can help with our learning challenge at home: Make the take-home book of *Amazing Animals*, following the instructions.

English Text



We wrote the story of *The Tiger Who Came to Tea* using story language such as 'One day..'. We know to include the beginning, middle and end of the story in our writing. We will begin creating our own versions of the story next week!

Phonics

We revised the digraphs **sh th ch ng ai ee oa**. We learned to see the sound in written words for reading and hear the sound in spoken words for spelling. We also revised the High Frequency Words *in, he, I, of, it*.

Homework: *Animal Real and Nonsense Words*

Mosaic - this is good practice of blending to read words which contain digraphs.

Maths ~ Mental Addition and Subtraction

We have been finding and learning pairs of numbers which make 5, 6 and 10. We have used these facts to find missing numbers in number sentences and begin to understand that addition is commutative, i.e. the order does not matter.

Homework: *'Number bonds to 10'* **Number bonds to 10** are an essential set of 'number facts' that children in Year 1 need to grasp confidently as soon as possible.



Make sure you do as many workouts as you can on Mathletics for practise!

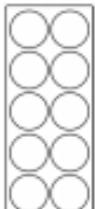
We look forward to seeing Parents at **Learning Morning, Wednesday 3rd October**. Letters regarding **Parent Teacher Conferences on Wednesday 10th October** have also been sent today.

Shoes: Untied laces are a hazard for your child and for others. Children should only be wearing Velcro or elastic fasteners until they are able to manage laces securely.

Toys: Please do not bring toys to school unless your teacher has asked for a 'show and tell' item.

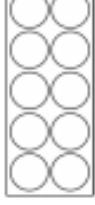
Money: Children lose money very easily. We cannot be responsible for money sent to school unless it is in a labelled envelope.

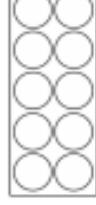
Number Bonds to 10

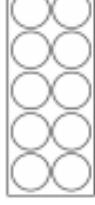
1)  + ? = 
 $10 + \square = 10$

2)  + ? = 
 $9 + \square = 10$

3)  + ? = 
 $8 + \square = 10$

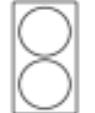
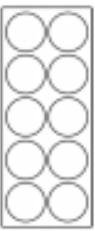
4)  + ? = 
 $7 + \square = 10$

5)  + ? = 
 $6 + \square = 10$

6)  + ? = 
 $5 + \square = 10$

7)  + ? = 
 $4 + \square = 10$

8)  + ? = 
 $3 + \square = 10$

9)  + ? = 
 $2 + \square = 10$

10)  + ? = 
 $1 + \square = 10$

11) + ? = 
 $0 + \square = 10$



I found this:

 Easy

 Challenging

 I needed help

Animal Real and Nonsense Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

Real and nonsense words with ch = orange

Real and nonsense words with sh = black

Real or nonsense words with th = white

Real or nonsense words with ng = green

ring	chop	chab	king	sing	vung	check	chip	tung
queng	chall	much	long	bang	zong	zoch	chick	heng
deng	chot	chin	ship	them	rush	mech	chup	rung
wing	sholl	luch	yech	doch	cheg	yich	shig	rang
quing	moth	rich	cash	hech	shed	chill	theff	jong
hang	chill	check	chip	chup	yech	chot	hech	long
teng	shell	zoch	chick	ship	chill	cheg	gish	wing
zung	zush	chot	chin	yech	doch	cheg	bash	quing
rang	reth	this	shub	chick	fish	that	joth	hang
jong	song	mech	chup	wesh	chot	chin	king	zong