



FS & KS1 School

Year 2 Newsletter

Week 4 ~ 27th September 2018



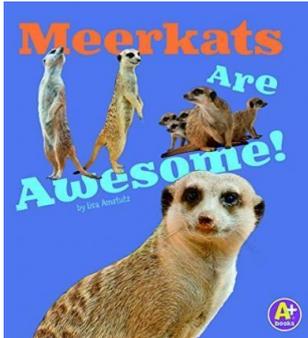
Theme: *It's a Wild World: Africa! In the Sahara and the Kalahari Desert*

Science Topic: *Living things and their Habitats*

Term 1.1 Learning Challenge: *Who and What Lives in the Sahara Desert?*

The Learning Challenge™
CURRICULUM

Where do Meerkats call home?



We used the non-fiction text, *Meerkats are Awesome!* to find and learn facts about Meerkats. To answer our Learning Challenge question we learned to describe the location and **conditions** of the Kalahari Desert. Other information we gathered on meerkats helped us interpret and understand our English text in more depth.



How you can help us with our Learning Challenge at home:

Can you find even more information about Meerkats?

English ~ Phonics and Spelling

In the first weeks of Year 2 we have been revising our Phase 5 phonemes such as *ou*, *ea*, and *au*. We are also learning **strategies for spelling**. We are gaining awareness of words which sound the same but have different spelling such as *see*, *sea* and *be*, *bee*. We are learning how to choose the correct grapheme (written sound) when sounding out words for spelling.

Spelling Project ~

Writing to a Hundred Practice!

We continue this week writing number words from eleven to twenty. We need to learn to write all our numbers in words correctly and remember how to do it! Once you think you have mastered spelling the number in words, circle it in your hundred square. This is a project to keep at home - we will add to it each week.

Maths ~ Mental Addition and Subtraction ~ Number Bonds

This week our Maths work focused on knowing by heart number bonds to 10 and using them to solve addition and subtraction problems mentally (no fingers!)

Now we are beginning to apply these number facts to work out number bonds to 20 and to 100! **Homework:** Number Bond Practice, Number Fact Subtraction, Subtraction Challenge.

Extension: Bonds to 10 and 100 Challenge!

Please remember we keep practising our number skills and objectives throughout the year. The curriculum aim is for children to be fully confident and mastered these objectives by the end of Year 2.

We look forward to seeing Parents at **Learning Morning, Thursday 4th October**. Letters regarding **Parent Teacher Conferences on Wednesday 10th October** have also been sent today.

Shoes: Untied laces are a hazard for your child and for others. Children should only be wearing Velcro or elastic fasteners until they are able to manage laces securely.

Toys: Please do not bring toys to school unless your teacher has asked for a 'show and tell' item.

Money: Children lose money very easily. We cannot be responsible for money sent to school unless it is in a labelled envelope.



Sunny, leaving home as he begins his adventure. What do you think he is feeling at this moment?

Over his journey Sunny, our main character, visits a lot of different places, homes and habitats. This week we applied a lot of facts we learned about Meerkats to the story.

Learning Challenge at home: Drawing activity - we have seen a lot of wonderful illustrations in Meerkat Mail and we have also learned a lot about where they live (their habitat) in Science. Take some time to create a drawing about Sunny the Meerkat inspired by your learning this week. Be as detailed as you can and try to fill the space below. Can you label your picture with key words? For example: *burrow, bolt hole, mob, underground.*



Number bonds practice

① $3 + \square = 6$

$\square + 5 = 6$

$6 + \square = 6$

② $3 + \square = 7$

$\square + 1 = 7$

$\square + 7 = 7$

③ $3 + \square = 8$

$4 + \square = 8$

$\square + 2 = 8$

④ $\square + 5 = 9$

$3 + \square = 9$

$\square + 1 = 9$

⑤ Can you write all the number pairs to 10?

$0 + \square = 10$

$4 + \square = 10$

$8 + \square = 10$

$1 + \square = 10$

$5 + \square = 10$

$9 + \square = 10$

$2 + \square = 10$

$6 + \square = 10$

$10 + \square = 10$

$3 + \square = 10$

$7 + \square = 10$

Number fact subtractions

Answer these subtractions.

Remember to use
number facts.
Don't count back!



⑥ $10 - 6 = \square$

⑨ $10 - 1 = \square$

⑫ $8 - 5 = \square$

⑦ $10 - 10 = \square$

⑩ $6 - 2 = \square$

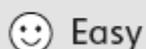
⑬ $7 - 6 = \square$

⑧ $10 - 5 = \square$

⑪ $9 - 5 = \square$

⑭ $9 - 2 = \square$

I found this:



Easy



Challenging



I needed help

Subtraction challenge!

Using number facts, write four subtraction sentences where the answer is 2.

The first one is done for you.

$$6 - 4 = 2$$

16 _____

15 _____

17 _____

Bonds to 10 and 100



Hint: Use your bonds to 10 to work out bonds to 100.

1. $5 + \square = 10$

9. $50 + \square = 100$

2. $\square + 3 = 10$

10. $30 + 70 = \square$

3. $2 + \square = 10$

11. $80 + \square = 100$

4. $\square + 6 = 10$

12. $\square + 40 = 100$

5. $10 - 9 = \square$

13. $90 + \square = 100$

6. $10 - 7 = \square$

14. $\square + 60 = 100$

7. $\square + 10 = 10$

15. $0 + \square = 100$

8. $10 - 4 = \square$

16. $40 + 40 + 20 = \square$



17. Write some calculations where three numbers add together to make 10.

I found this:



Easy



Challenging



I needed help

Writing to a Hundred Practice

 Look and say 	 Look, say and write 	Cover and write 
eleven		
twelve		
thirteen		
fourteen		
fifteen		
sixteen		
seventeen		
eighteen		
nineteen		
twenty		