

News From FS1

Cairo English School FS Department.

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Quack,
Meow,
Woof and
Howl

This week we have focussed on the theme of 'farm animals'. We talked about the kinds of animals that live on a farm and what we can get from them; such as hens lay eggs and we get wool from sheep.

Literacy



This week we have written our own class book all about farm animals. We first talked about what should be on the front cover of our book and what will we put for the title and the author. We then thought about the kinds of illustrations we could use and why. We drew pictures of our favourite farm animals to add to the book. When we finished, we had great fun looking through it. We also made some class posters of farm animals. We chose three of our favourite ones and discussed what the animals produce, what they eat and what their babies are called. We also used the computer to research information we needed.

Phonics



We have continued to practise and develop our skills of blending and segmenting CVC words. We played an interactive game that focussed on the initial sounds of words and matched these sounds to their correct letter. We used our developing understanding to have a go at reading simple captions, such as: 'a tin can' and 'a sad man' We have also introduced the High Frequency word 'at' and learnt two new sounds - 'c' and 'k' as in cat/cake, and kangaroo/kite.

Numeracy

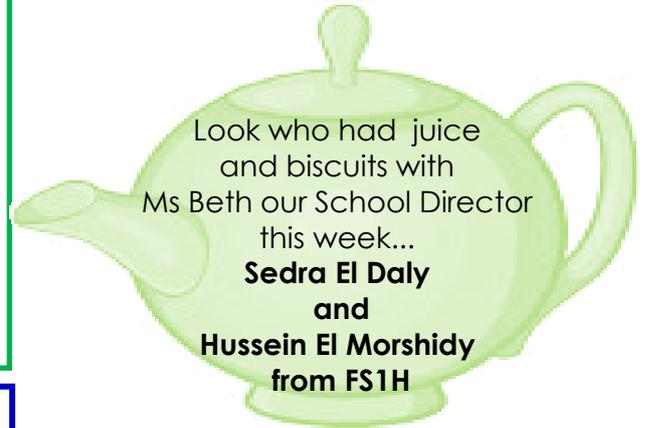
In Numeracy we have been 'Selecting the correct numerals to represent amounts of 1 to 5, then up to 10 objects'. We thought about how farmers may count their animals, so we counted some and had a go at writing the total. We also sorted toy animals into groups of pets or farm animals.



PHSE

This week, using the theme of 'I like to move it move it', we used different exercises, both alone and within a group, to gain some understanding as to why exercise is so important.

We discussed the benefits of exercise as well as other ways we could keep fit and healthy. We also discussed why we need to keep our bodies clean.



ARABIC

أَعْرَاضِي أَوْلِيَاءِ الْأُمُورِ. بَعْدَ التَّحِيَّةِ :
خِلَالِ هَذَا الْأُسْبُوعِ:

- قُمْنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصَوْتِ حَرْفِ (ق) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلِ (قِرْد - قَلْب - قَمَر - قِطَّة - قَلَم) .
- تَتَدَرَّبُ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (ق) مِنْ خِلَالِ تَتْبِعِ النُّقَاطِ دَاخِلِ الْكِتَابِ الْمَدْرَسِيِّ .
- الْوَاجِبُ : مُرْسِلٌ مَعَ الطِّفْلِ وَرَقَةٌ نَشَاطٍ لِلتَّكْيِيدِ عَلَى حَرْفِ (ق) .



The Teachers in FS1 are very proud of all the children in their classes who have been punctual and ready in line for the national anthem every morning last week. We are pleased to announce two children in FS1L who were punctual for the whole week.

Well done

Ismail El Hagrasy



Camellia Gabr

