



FS & KS1 School

Year 2 Newsletter

Week 3 ~ 23rd January 2020



Theme: *Wild Oceans and Open Seas*

Science Topic: *Living things and their habitats*

Term 1.2 Learning Challenge: *Who call the sea their home?*

Week 3 Learning Challenge Question: How are whales like us?

CES Value Term 2.1 - *Reflective* **PSHE Theme Term 2.1:** *Dreams and Goals*



How are whales like us?

We are loving learning about whales as they are such special creatures. One of the reasons they are so special is that they are mammals which live permanently in the ocean. They breathe air and give birth to their young, just like humans do. We learned the special characteristics they have which allows them to live in the ocean.



How you can help with our Learning Challenge at home:

Whales information sheet - use the prompts to record your knowledge about whales so far.

English ~ Dear Greenpeace

Dear Greenpeace,
It's been the happiest day!
I went to the seaside and you'll
never guess, but I saw Arthur!
I called to him and he smiled.
I knew it was Arthur because
he let me stroke his head.
I gave him some of my
sandwich...



Fortunately, at the end of our story, Dear Greenpeace, Emily's whale returns to his natural habitat - the ocean. We continued writing persuasive letters in the style of the story.

Phonics, Spelling and Grammar

We have been working on contractions this week and the /l/ sound spelt 'le' at the end of words following a consonant.

Homework: Contractions worksheet and practice your -le words spelling list

Maths ~ Addition and Subtraction

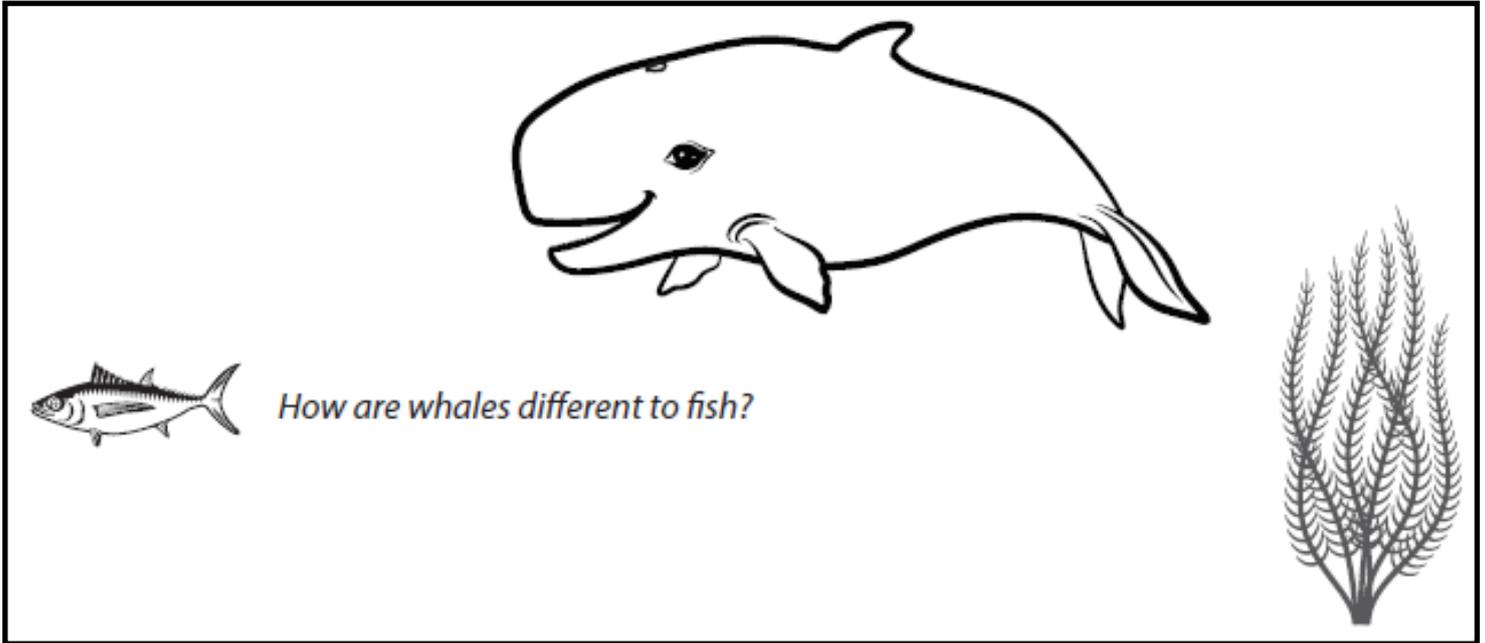
When practising addition and subtraction it is important we learn that there is often (if not always) more than one way of solving a problem. We avoid using language for sorting calculations that suggest there is only one 'right' way to tackle each one. However, it is important we see that there are often more or less *efficient* ways to go about it.

Spotting the best – the most efficient - way to do a calculation is just as important a skill in maths as being able to find the right answer! Where children know and can correctly use two different ways to solve a particular problem, we ask them to explain which they think is the *quickest* or best to use to *avoid making a mistake?*

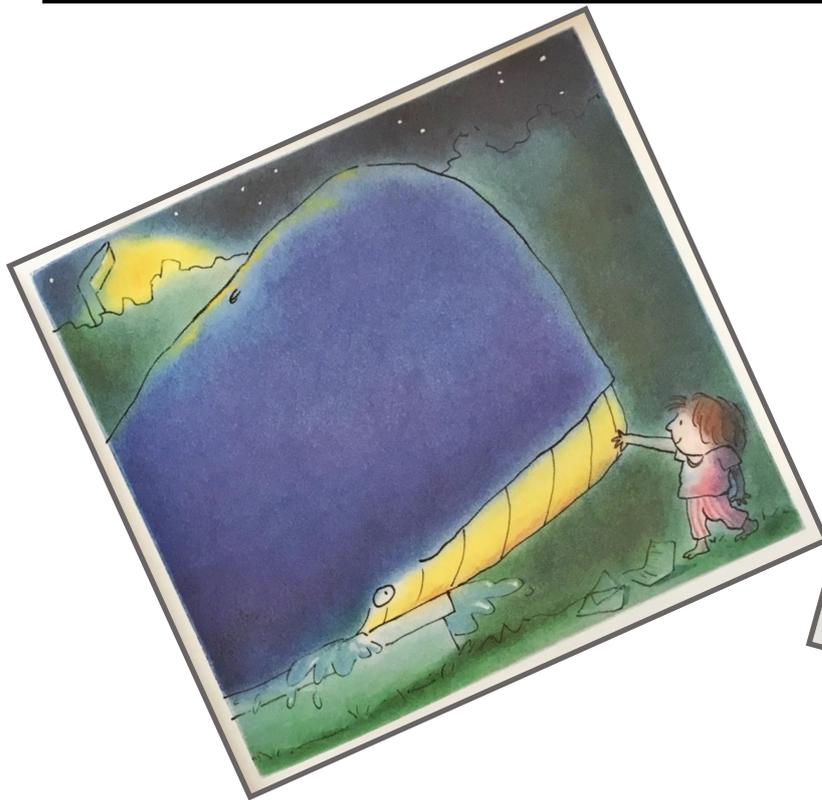
Homework: Doubling and Target Number Drills Activity Sheets



Use all the knowledge you have learned about whales so far to fill the paper with facts and information below. Explain your work to someone at home.



How are whales different to fish?



Dear Emily,
Please don't be too sad, it really was impossible for a whale to live in your pond. Perhaps when you are older you would like to sail the oceans studying and protecting whales with us.
Yours sincerely,
Greenpeace

Was Greenpeace correct in telling Emily it was impossible for a whale to be living in her pond?
Explain your answer:

Contractions

Match the contractions to the correct word pairs.

do **not**

did **not**

it **will**

she **will**

he **will**

will **not**

can **not**

has **not**

didn't

it'll

hasn't

can't

she'll

won't

he'll

don't

I found this:

 Easy

 Challenging

 I needed help

Addition and subtraction facts – doubling

1 Knowing our doubles facts can be useful when we need to do calculations in our head. How well do you know your doubles facts?

$2 + 2$	6	double 4	$5 + 5$	4
double 3	$4 + 4$	$6 + 6$	10	12
8	double 5	double 2	double 6	$3 + 3$

2 Count the base-ten blocks to help you finish the doubles facts.

a

$11 + 11 =$

b

$12 + 12 =$

c

$13 + 13 =$

d

$14 + 14 =$

e

$15 + 15 =$

f

$16 + 16 =$

g

$17 + 17 =$

h

$18 + 18 =$

I found this:



Easy



Challenging

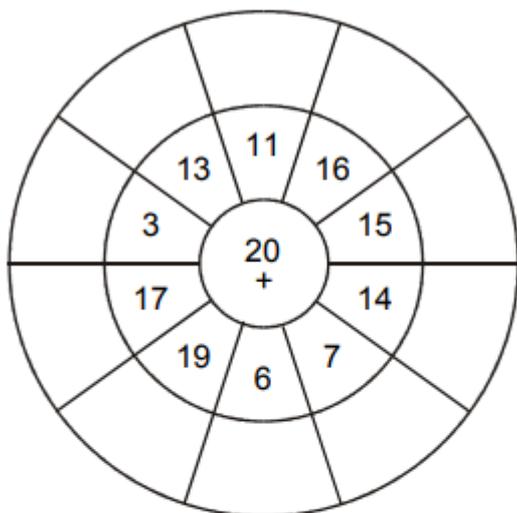


I needed help

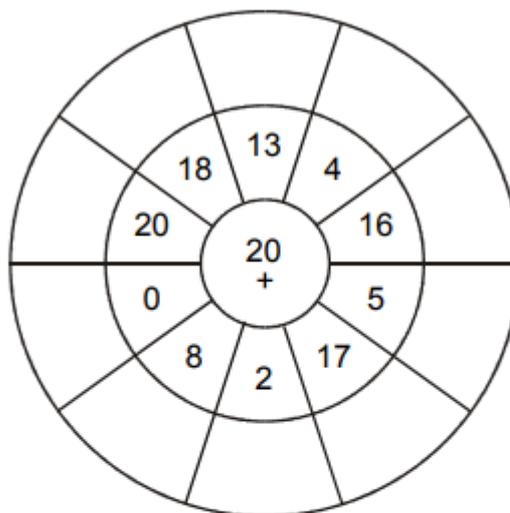
Target Number Drills

◆ Place a number in the outer circle which adds with the number in the inner circle to make the target number.

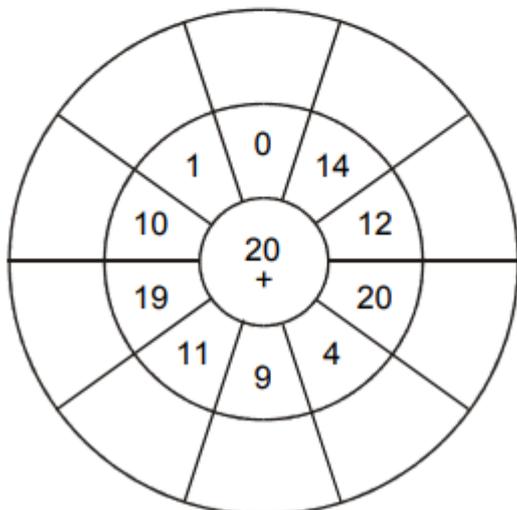
1.



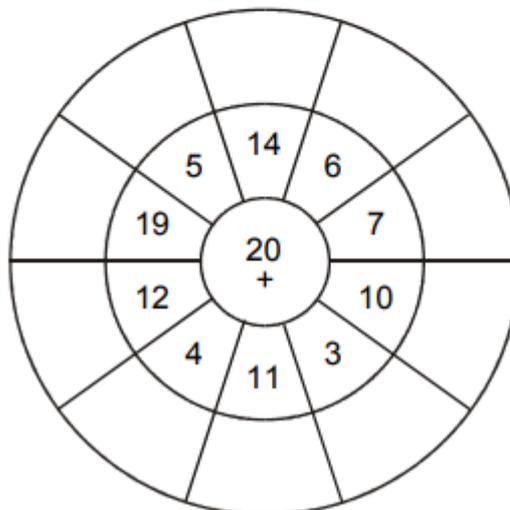
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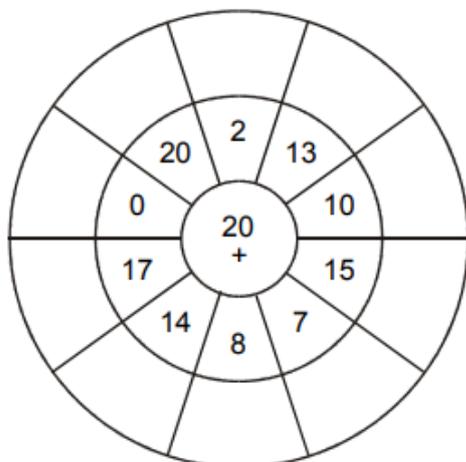
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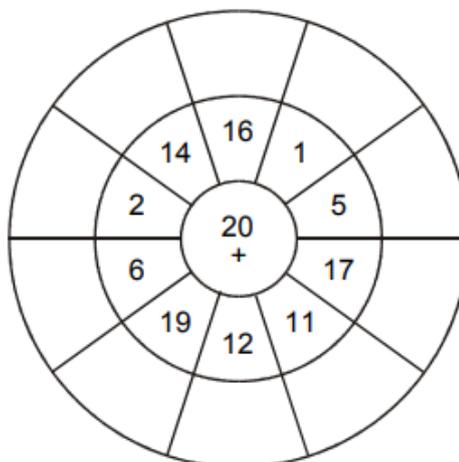
4.



5.



6.



I found this:



Easy



Challenging



I needed help

Year 2 Spelling List - Week 3, Term 2, 23rd January 2020

The /l/ sound spelt '-le' at the end of words and following a consonant

Words with * are Y2 common exception words which we need to learn to spell.

You can write the words once every night using the Look, Say, Cover, Write, Check method.

	Thursday	Weekend	Sunday	Monday	Tuesday
table					
people					
middle					
little					
bottle					
marble					
I'll					
wouldn't					
shouldn't					
couldn't					